



## SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-25

### Lesson Plan

(Department of History)



Teacher: Dr. Pardeep Kumar  
Class: BA III  
Semester: Vth  
Maximum Marks: 100  
End Term Exam Marks: 80

Course Type & Title: History of Haryana-501  
Course Code: 20UHIS501  
Credits: 6  
Internal Assessment Marks: 20  
Practical Marks: 00

**Course Outcomes:**

1. Learn the sources of History of Haryana; Extent of Harappan Civilization; Expansion of Vedic Culture; Rise of Republics of Yaudheyas, Kunindas and Pushpabhutis, and Rise of Pratiharas, Tomars and Chauhana in Haryana.
2. Acquaint with Invasions of Ghaznavi and Ghori and Establishment of Turkish Rule; Polity and Administration of Mughals; Impact of Islam, and Struggle for Supremacy among the Marathas, Jats, Sikhs and George Thomas during the 18th Century in Haryana.
3. Understand the major historical developments pertaining to the Establishment of the British Rule; Causes, Course and Effects of the Uprising of 1857; Social Awakening & Reform Movements; Freedom Struggle upto 1947; Parmamandal Movement in Princely States, and Formation of the State of Haryana.
4. Demonstrate the Major Excavated and Explored Sites of Harappan Civilization, Important Urban Centers during the Mughal Period, Major Centers of Uprising of 1857, Important Places connected with the Freedom Struggle, and Princely States connected with the Parmamandal Movement on the outline map of Haryana and also explicate it historically

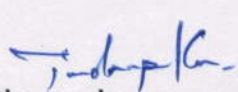
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	22.07.2024 – 27.07.2024	Sources (Literary and Archaeological).	
2	29.07.2024 – 03.08.2024	Stone Age culture, Harappan civilization in Haryana.	
3	05.08.2024 – 10.08.2024	Vedic Culture and Epic Age (Mahabharata)	
4	12.08.2024 – 17.08.2024	Republic States: Yaudheyas	
5	19.08.2024 – 24.08.2024	Agras Pusyabhutis & Tomar	

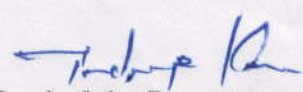


6	26.08.2024 – 31.08.2024	Chamanas: Battles of Tarain and their Impact. Battles of Panipat (I,II,III)	
7	02.09.2024 – 07.09.2024	and their Impact Revolt of Satnami.	
8	09.09.2024 – 14.09.2024	Sikh influences in Haryana with special references of Banda Bahadur.	Vedic Culture Assignment
9	16.09.2024 – 21.09.2024	Art and Architecture during Medieval period (Sultanate & Mughal)	
10	23.09.2024 – 28.09.2024	George Thomas and East India Company. First war of Independence and Haryana (1857).	Sikh influences in Haryana with special references of Banda Bahadur. Assignment
11	30.09.2024 – 05.10.2024	Religious movements: Arya Samaj and Sanatan Dharam	
12	07.10.2024 – 12.10.2024	Unionist Party: Educational and Agricultural Reforms.	
13	14.10.2024 – 19.10.2024	National Movement 1885-1947. Parja Mandal Movement	
14	21.10.2024 – 26.10.2024	Map Work 1. Main centers of Harappan Civilization in Haryana 2. Haryana at the times of Harashavardhan	Arya Samaj (test)
15	04.11.2024 – 09.11.2024	3. Urban Centers During Medieval Period 4. Major Centers of 1857 Revolt in Haryana 5. Main Centers of Freedom Struggle in Haryana	
16	11.11.2024 – 16.11.2024	Vacation( Diwali)	
17	18.11.2024 – 23.11.2024	Revision	

#### Recommended Books/ E resources/ LMS:

Recommended Books/e-resource Buddha, Prakash rces/LMS: Glimpses of Haryana ----- Haryana Through the Ages Chhotu Ram Bechara Kisan (Hindi tr. by K.C. Yadav) Darling, Malcolm Punjab Peasantry in Prosperity and Debt Gopal, Madan Sir Chhotu Ram : A Political Biography Griffin, L.H. The Rajas of Punjab Gupta, H.R. The Marathas and Panipat Hussain, Azim Fazl-i-Hussain : A Political Biography Jagdish Chandra Freedom Movement in Haryana ----- Gandhi and Haryana Jones, K.W. Arya Dharma : Hindu Consciousness in the 19th Century Punjab Jones, K.W. Socio-Religious Reform Movements in British India Sarkar, J.N. Fall of the Mughal Empire Sharma, S.R. Haryana Ke Swantantrata Sainani (Hindi) Shukla, S.P. Indian Freedom Struggle and the Role of Haryana Singh, Chattar Social and Economic Change in Haryana Singh, Chetan Region and Empire : Punjab in the 17th Century Singh, Fauja History of Punjab Singh, Pardaman, and S.P. Shukla Freedom Struggle in Haryana and Indian National Congress 1885-1985 Singh, Ranjit Haryana Ke Arya Samaj Ka Itihas (Hindi) Talbot, Ian Punjab and the Raj Tanwar, R. The Politics of Sharing Power : The Punjab Unionist Party Reporting Partition of Punjab 1947 : Press, Public and Other Opinions Verma, D.C. Sir Chhotu Ram: Life and Times Yadav, B.N.S. Society and Culture of Northern India in the 12th Century Yadav, K.C. Haryana: Studies in History and Culture ----- Haryana: Itihas Evam Sanskriti (Hindi), Vols. I & II

  
Signature of the teacher concerned

  
Head of the Department



**SMRJ Government College, Siwani (Bhiwani)**  
(Affiliated to Chaudhary Bansi Lal University, Bhiwani)



**Session: 2024-2025**  
**Lesson Plan**  
**(Department of History)**

**Teacher: Dr. Pardeep Kumar**  
**Class: M.A.2<sup>nd</sup> Year**  
**Semester: III**  
**Maximum Marks: 100**  
**End Term Exam Marks:**

**Course Type & Title : Historiography: Concepts, Method & Tools**  
**Course Code: 19HIS-301**  
**Credits: 4**  
**Internal Assessment Marks: 20**  
**Practical Marks: 00**

- Identify the major historiographical paradigms that have impacted on the writing of History.
- Explain the relationship between History and Historiography
- Distinguish between the major arguments of different types of historiographical interventions.
- Identify the important contexts of these historiographical interventions.
- Within each of these historiographies – like Marxism, gender or environmental history – the student will be able to identify the debates and shifts amongst historians. They will be able to avoid flattening their rich complexities within rudimentary typologies of 'schools'.
- Learn that the simple recounting of 'facts' is always imbedded in particular historiographical narratives.

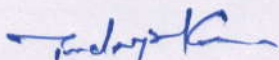
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Basic Concepts: what is historiography? - definition, nature and	
2	05.08.2024 – 10.08.2024	Scope; Historical facts; History	
3	12.08.2024 – 17.08.2024	and the relationship with allied disciplines- Anthropology, Archaeology, Psychology,	
4	19.08.2024 – 24.08.2024	Economics, Sociology,	
5	26.08.2024 – 31.08.2024	Geography, Political science Early Trends in History: Greeco-Roman,	
6	02.09.2024 – 07.09.2024	Chinese historiography and Ancient Indian historiography:	

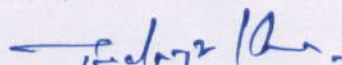


7	09.09.2024 – 14.09.2024	Medieval Trends: western-church historiography,	<b>Assignment</b> what is historiography? - definition, nature
8	16.09.2024 – 21.09.2024	Arab historiography	
9	23.09.2024 – 28.09.2024	Western Approach: idealistic approach of Hegel;	
10	30.09.2024 – 05.10.2024	Positivist approach of Augustus Comte, Positivist approach of Ranke;	
11	07.10.2024 – 12.10.2024	Materialistic approach of Karl Marx: Post-modernism;	<b>Assignment</b> Types of History: Social
12	14.10.2024 – 19.10.2024	The idea of total history, Annal school	
13	21.10.2024 – 26.10.2024	Approaches of Indian History: Colonial, Cambridge,	
14	04.11.2024 – 09.11.2024	Marxist, Nationalist	<b>Minor Test</b> Problem of Periodization
15	11.11.2024 – 16.11.2024	Subaltern studies	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024		

#### Recommended Books/ E resources/ LMS

Bloch, Marc. (2004). The Historian's Craft, with an Introduction by Peter Burke. Manchester University Press. • Burke, Peter. (1997). Varieties of Cultural History, Ithaca: Cornell University Press • Carr, E.H. (2008 reprint). What is History (also available in Hindi) Delhi: Penguin. • Davis, Natalie Zemon The Return of Martin Guerre, Cambridge: Harvard University Press • Haskell, Francis. (1995). History and its images: art and the interpretation of the past New Haven and London, Yale University Press. • Portelli, Alessandro, (1990). The Death of Luigo Trastulli and Other Stories: Form and Meaning in Oral History New York: CUNY Press. • Renfrew, Colin and Paul Bahn. (2008). Archaeology: Theories, Methods and Practice Thames and Hudson,). • Alice, Roberts. (2009). The Incredible Human Journey: The story of how we colonized our planet London, Bloomsbury • Sarkar, Sumit. (1995). Writing Social History, New York: Oxford University Press • Stern, Fritz. (Ed.) (1973). Varieties of History: from Voltaire to the Present, New York, Vintage. • Thompson, E.P. (1991). Customs in Common: Studies in Traditional Popular Culture New York: The Free Press • Thompson, E.P. (Jan 1977) "Folklore, Anthropology and History", Indian Historical Review, iii, no. 2, • Walach Scott, Joan. (1988). Gender and the Politics of History (New York, Columbia, 1988). Parts I-II

  
Signature of the teacher concerned

  
Head of the Department



**SMRJ Government College, Siwani (Bhiwani)**  
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**Session: 2024-2025**  
**Lesson Plan**  
**(Department of History)**

**Teacher: Dr. Pardeep Kumar**  
**Class: M.A.2<sup>nd</sup> Year**  
**Semester: III**  
**Maximum Marks: 100**  
**End Term Exam Marks:**

**Course Type & Title: Early Medieval India**  
**Course Code: 19HIS-301GC**  
**Credits: 4**  
**Internal Assessment Marks: 20**  
**Practical Marks: 00**

1. Understanding Early Medieval India: Transition from early historical to early medieval: historiography with reference to the perceptions of continuity and change
2. Historiographical Approaches to early medieval India
3. Understanding Marx and Oriental Despotism, Nationalist views
4. Structure of Regional Polities, Evolution and Changing Power Configurations
5. Develop the Understanding of Islam and Early Medieval India: conquest of Sindh, aspects of interaction with West Asia and the regional states
6. Forms of Royal Legitimation and Control

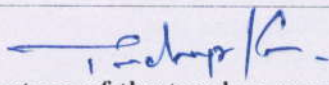
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	<b>Understanding Early Medieval India:</b> 1. Transition from early historical to early medieval: historiography with reference to the perceptions of continuity and change.	
2	05.08.2024 – 10.08.2024	problems of periodization into 'ancient', 'medieval' and 'modern', the position of early medieval India in history and fixing of the chronology.	
3	12.08.2024 – 17.08.2024	Historiographical Approaches to early medieval India: theories and perspectives, early medieval India in the pre- 1940s works.	
4	19.08.2024 – 24.08.2024	Marx and Oriental Despotism, Nationalist view of a centralised state, segmentary state concept, integrative and lineage polities, patrimonial bureaucracy, new frame works for the study on the nature of state	
5	26.08.2024 – 31.08.2024	Structure of Regional Polities, Evolution and Changing Power Configurations: Formation of regional polities: with special reference to the Rajputs, Pallava-Cholas, Orissa, new royalty, landholding and clan structures and relationships, landed bureaucracy and power hierarchy.	



		Shifting centres of power, emergence of lineage polities and inter-lineage networks,	
6	02.09.2024 – 07.09.2024	Consolidation of lineage families as ruling elites, landholding rights and integration through hierarchy.	
7	09.09.2024 – 14.09.2024	<b>Islam and Early Medieval India:</b> Conquest of Sindh, aspects of interaction with West Asia and the regional states,	<b>Assignment</b> Transition from early historical to early medieval
8	16.09.2024 – 21.09.2024	Coming of the Turks and....	
9	23.09.2024 – 28.09.2024	Establishment of the Delhi Sultanate, issues of representations, ideas of 'invasions', 'iconoclasm', 'Hindu-Muslim interface'.	
10	30.09.2024 – 05.10.2024	Forms of Royal Legitimation and Control: 1. Brhamana-kshatriya network, acculturation of local population, caste and varna hierarchies,	
11	07.10.2024 – 12.10.2024	Brhamanical ideologies, origin myths and legends, genealogies and rituals of kingship, forms of local and supra local control.	<b>Assignment</b> Brhamana-kshatriya network
12	14.10.2024 – 19.10.2024	2. Networks of royal control through religious, agrarian and other types of institutions like the temples, brahmadeyas, and land grants.	
13	21.10.2024 – 26.10.2024	3. Symbols and modes of royal legitimation, development of cult centers, temple complexes and....	
14	04.11.2024 – 09.11.2024	Consolidation of pilgrimage network as institutions of power and control, wars and conquests and.....	<b>Minor Test</b> Problems of periodization
15	11.11.2024 – 16.11.2024	Development of political iconography with special reference to some case studies of temples and early mosques.	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024	REVISION	

#### Recommended Books/ E resources/ LMS

1. Chattopadhyaya, B.D. The Making of Early Medieval India. 1994. 2. Representing the Other? Sanskrit Sources and the Muslims. 3. Chakravarti, Kunal. The Religious Process. The Puranas and the Making of the Regional Traditions. 1999. 4. Champakalakshmi, R. Trade, Ideology and Urbanization in South India. 300 BC to 300 AD. 1996. \_\_\_\_\_ and S. Gopal eds., Tradition, Dissent and Ideology. Essays in Honour of Romila Thapar. 1996. 5. Davis, Richard. Lives of Indian Images. 6. Eaton, Richard. The Rise of Islam and the Bengal Frontier. 1204-1760 AD. 1994. 7. Elliot, H.M and J. Dowson. The History of India as told by its Historians, Vol. I and II. 08. Eschmann, A, Herman Kulke and G.C. Tripathi, eds., The Cult of Jagannath and the Regional Tradition of Orissa. 1978. 09. Flood, Finbarr Barry ed., Piety and Politics in Early Medieval Indian Mosques. 2009. 10. Hall, Kenneth. Trade and Statecraft in the Age of the Colas. 1980. 11. Heitzman, James. Gifts of Power, Lordship in an Early Indian State. 1997. 12. Jha, D.N. ed., Feudal Social Formation in Early India. 1987.

  
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Head of the Department



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**Session: 2024-2025**

**Lesson Plan**  
(Department of History)

**Teacher: Dr. Pardeep Kumar**  
**Class: M.A.2<sup>nd</sup> Year**  
**Semester: III**  
**Maximum Marks: 100**  
**End Term Exam Marks:**

**Course Type & Title: Art and Architecture in Delhi Sultanate**  
**Course Code: 19HIS-306GC**  
**Credits: 4**  
**Internal Assessment Marks: 20**  
**Practical Marks: 00**

- Be familiar with the major developments in Art and architecture during the Delhi Sultanate.
- Understand the nomenclature- stylistic, dynastic and regional that is used to denote certain time periods and art production related to these.
- Able to trace the intertwined nature of art, religion and society in the period.
- Able to analyze the Provincial Style of Architecture
- Recognise the patterns of patronage and related developments of Rajputana Art and Architecture Fort, Temple Masques and Paintings
- distinguish between the pre-Islamic and Indo-Islamic styles of building,
- identify major architectural styles of the period, Rriw the traditions of painting prevalent in the Delhi Sultanate, and learn the maior developments in ouasic during this period.

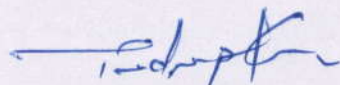
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Main features of important buildings of the Sultanate period; detailed study of Qutb Complex; .....	
2	05.08.2024 – 10.08.2024	Qutb Complex	
3	12.08.2024 – 17.08.2024	The Tughlaq Monuments;	
4	19.08.2024 – 24.08.2024	Sayyid, Lodhi	
5	26.08.2024 – 31.08.2024	Sur Architecture.  Provincial Style of Architecture : Gujarat (Ahmedabad)	
6	02.09.2024 – 07.09.2024	Provincial Style of Architecture : Bengal	
7	09.09.2024 – 14.09.2024	Malwa	Assignment Qutb Complex



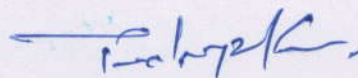
8	16.09.2024 – 21.09.2024	Provincial Style of Architecture : Bengal	
9	23.09.2024 – 28.09.2024	Malwa	
10	30.09.2024 – 05.10.2024	Jaunpur	
11	07.10.2024 – 12.10.2024	Vijaynagar	Assignment Sur Architecture
12	14.10.2024 – 19.10.2024	The Deccan: The Bahmani Dyansty.	
13	21.10.2024 – 26.10.2024	Rajputana Art and Architecture: Fort, Temple	
14	04.11.2024 – 09.11.2024	Fort, Temple,	Minor Test Rajputana Art and Architecture
15	11.11.2024 – 16.11.2024	Masques, Paintings	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024	Revision	

#### Recommended Books/ E resources/ LMS

1. Ahmed, Aziz, Studies in Islamic Culture in the Indian Environment , New Delhi: Oxford University Press, 2000 (first pub.1963).
2. Chandra, Satish, Medieval India From Sultanate to the Mughals , Delhi Sultanate (1206-1526), Part One , New Delhi: Har Anand Publications Pvt. Ltd., 1997.
3. Goswamy, B.N. & B. Fisher, Wonders of a Golden Age, Zurich, Museum Rietberg, 1987.
4. Hussain Yusuf, Glimpses of Medieval Indian Culture, Bombay: Asia Publishing House, 1973 (reprint). 85
5. Koch, Ebba, Mughal Art and Imperial Ideology Collected Essays, New Delhi: Oxford University Press, 2001.
6. Majumdar, R.C. (ed.), The History and Culture of the Indian People, Vol.VII , Bombay: Bhartiya Vidya Bhavan, 1980.



Signature of the teacher concerned



Head of the Department





## SMRJ Government College, Siwani (Bhiwani)



(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-2025

### *Lesson Plan*

*(Department of History)*

Teacher: Dr. Pardeep Kumar  
Class: M.A.1<sup>st</sup> Year  
Semester: 1<sup>st</sup>  
Maximum Marks: 100  
End Term Exam Marks:

Course Type & Title: Principals of History  
Course Code: 19HIS-101  
Credits: 4  
Internal Assessment Marks: 20  
Practical Marks: 00

#### Course Outcomes:

- Identify the major historiographical paradigms that have impacted on the writing of History.
- Explain the relationship between History and Historiography
- Distinguish between the major arguments of different types of historiographical interventions.
- Identify the important contexts of these historiographical interventions.
- Within each of these historiographies – like Marxism, gender or environmental history – the student will be able to identify the debates and shifts amongst historians. They will be able to avoid flattening their rich complexities within rudimentary typologies of 'schools'.
- Learn that the simple recounting of 'facts' is always imbedded in particular historiographical narratives.

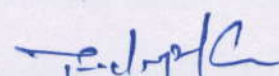
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Understating of History: Meaning, Definition	
2	05.08.2024 – 10.08.2024	Scope; Nature	
3	12.08.2024 – 17.08.2024	and Subject matter;	
4	19.08.2024 – 24.08.2024	History relation with other social science.	
5	26.08.2024 – 31.08.2024	History relation with other social science.	

6	02.09.2024 – 07.09.2024	History relation with other social science.	
7	09.09.2024 – 14.09.2024	Types of History: Political, Social,	<b>Assignment</b> Understating of History: Meaning, Definition
8	16.09.2024 – 21.09.2024	Urban, Art and Architectural,	
9	23.09.2024 – 28.09.2024	History of Ideas,	
10	30.09.2024 – 05.10.2024	Tradition and Folklore.	
11	07.10.2024 – 12.10.2024	Fundamentals of History	<b>Assignment</b> Types of History: Social
12	14.10.2024 – 19.10.2024	Problem of Periodization ,	
13	21.10.2024 – 26.10.2024	Historical Facts, Analysis and Interpretation.	
14	04.11.2024 – 09.11.2024	<b>Importance of History</b> Use and Misuse of History,	<b>Minor Test</b> Problem of Periodization
15	11.11.2024 – 16.11.2024	Idea of Progress in History,	
16	18.11.2024 – 23.11.2024	Significance and truth in History.	
17	25.11.2024 – 30.11.2024	Revision	

#### Recommended Books/ E resources/ LMS

Bloch, Marc. (2004). The Historian's Craft, with an Introduction by Peter Burke. Manchester University Press. • Burke, Peter. (1997). Varieties of Cultural History, Ithaca: Cornell University Press • Carr, E.H. (2008 reprint). What is History (also available in Hindi) Delhi: Penguin. • Davis, Natalie Zemon The Return of Martin Guerre, Cambridge: Harvard University Press • Haskell, Francis. (1995). History and its images: art and the interpretation of the past New Haven and London, Yale University Press. • Portelli, Alessandro, (1990). The Death of Luigo Trastulli and Other Stories: Form and Meaning in Oral History New York: CUNY Press. • Renfrew, Colin and Paul Bahn. (2008). Archaeology: Theories, Methods and Practice Thames and Hudson,). • Alice, Roberts. (2009). The Incredible Human Journey: The story of how we colonized our planet London, Bloomsbury • Sarkar, Sumit. (1995). Writing Social History, New York: Oxford University Press • Stern, Fritz. (Ed.) (1973). Varieties of History: from Voltaire to the Present, New York, Vintage. • Thompson, E.P. (1991). Customs in Common: Studies in Traditional Popular Culture New York: The Free Press • Thompson, E.P. (Jan 1977) "Folklore, Anthropology and History", Indian Historical Review, iii, no. 2, • Walach Scott, Joan. (1988). Gender and the Politics of History (New York, Columbia, 1988). Parts I-II

  
Signature of the teacher concerned

  
Head of the Department





## SMRJ Government College, Siwani (Bhiwani)

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Session: 2024-2025

### Lesson Plan

(Department of History.)

Teacher: Mr. Sunil Kumar  
Class: M.A. 1<sup>st</sup> Yr  
Semester: 1<sup>st</sup>  
Maximum Marks: 100  
End Term Exam Marks: 80

Course Type & Title: History of Haryana  
Course Code: 19HIS-105  
Credits: 4  
Internal Assessment Marks: 20  
Practical Marks: 00

#### Course Outcomes:

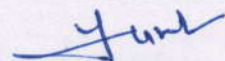
1. Learn the sources of History of Haryana; Extent of Harappan Civilization; Expansion of Vedic Culture; Rise of Republics of Yaudheyas, Kunindas and Pushpabhutis, and Rise of Pratiharas, Tomars and Chauhana in Haryana.
2. Acquaint with Invasions of Ghaznavi and Ghori and Establishment of Turkish Rule; Polity and Administration of Mughals; Impact of Islam, and Struggle for Supremacy among the Marathas, Jats, Sikhs and George Thomas during the 18th Century in Haryana.
3. Understand the major historical developments pertaining to the Establishment of the British Rule; Causes, Course and Effects of the Uprising of 1857; Social Awakening & Reform Movements; Freedom Struggle upto 1947; Parmajandal Movement in Princely States, and Formation of the State of Haryana.
4. Demonstrate the Major Excavated and Explored Sites of Harappan Civilization, Important Urban Centers during the Mughal Period, Major Centers of Uprising of 1857, Important Places connected with the Freedom Struggle, and Princely States connected with the Parmajandal Movement on the outline map of Haryana and also explicate it historically

Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Sources (Literary and Archaeological).	
2	05.08.2024 – 10.08.2024	Stone Age culture, Harappan civilization in Haryana.	
3	12.08.2024 – 17.08.2024	Vedic Culture and Epic Age (Mahabharata)	Assignment-1 : Vedic Culture
4	19.08.2024 – 24.08.2024	Republic States: Yaudheyas	
5	26.08.2024 – 31.08.2024	Agras Pusyabhutis & Tomar	

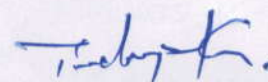
6	02.09.2024 – 07.09.2024	Chamanas: Battles of Tarain and their Impact.	
7	09.09.2024 – 14.09.2024	Haryana During Saltate Period	
8	16.09.2024 – 21.09.2024	Battles of Panipat (I,II,III) and their Impact	Assignment-1 : Battles of Panipat (I,II,III)
9	23.09.2024 – 28.09.2024	Revolt of Satnami, Jat & Maratha	
10	30.09.2024 – 05.10.2024	George Thomas and East India Company..	Unit Test
11	07.10.2024 – 12.10.2024	First War of Independence and Haryana (1857)	
12	14.10.2024 – 19.10.2024	Religious movements: Arya Samaj and Sanatan Dharam	
13	21.10.2024 – 26.10.2024	Unionist Party: Educational and Agricultural Reforms	
14	04.11.2024 – 09.11.2024	National Movement 1885-1947.	
15	11.11.2024 – 16.11.2024	Parja Mandal Movement	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024	Revision	

#### Recommended Books/ E resources/ LMS

1. Haryana Through the Ages Chhotu Ram Bechara Kisan (Hindi tr. by K.C. Yadav)
2. Darling, Malcolm Punjab Peasantry in Prosperity and Debt Gopal,
3. Madan Sir Chhotu Ram : A Political Biography Griffin,
4. L.H. The Rajas of Punjab Gupta, H.R. The Marathas and Panipat Hussain,
5. Azim Fazl-i-Hussain : A Political Biography Jagdish Chandra Freedom Movement in Haryana ----- Gandhi and Haryana Jones,
6. K.W. Arya Dharma : Hindu Consciousness in the 19th Century Punjab Jones,
7. K.W. Socio-Religious Reform Movements in British India Sarkar,
8. J.N. Fall of the Mughal Empire Sharma, S.R. Haryana Ke Swatantrata Sainani (Hindi) Shukla,
9. S.P. Indian Freedom Struggle and the Role of Haryana Singh,
10. Chattar Social and Economic Change in Haryana Singh,
11. Chetan Region and Empire : Punjab in the 17th Century Singh,
12. Fauja History of Punjab Singh, Pardaman, and S.P. Shukla Freedom Struggle in Haryana and Indian National Congress 1885-1985 Singh, Ranjit Haryana Ke Arya Samaj Ka Itihas (Hindi) Talbot.



Signature of the teacher concerned



Head of the Department





# SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-2025

## *Lesson Plan*

*(Department of History.)*



Teacher: Mr. Sunil Kumar  
Class: M.A. 1<sup>st</sup> Yr  
Semester: 1<sup>st</sup>  
Maximum Marks: 100  
End Term Exam Marks: 80

Course Type & Title: Rise Of Modern China (1834-1967 A.D.)  
Course Code: 19HIS-106  
Credits: 4  
Internal Assessment Marks: 20  
Practical Marks: 00

### Course Outcomes:

1. Learn about China's National Humiliation During the 19th Century Opium wars and its consequences .
2. Buildup understanding about Open door policy and Scramble for concession 1899 in china.
3. Understand the Taiping, Self - strengthening Movement and 1898 reform movement.
4. Understand the Nationalism and Communism in China Political Crisis in the 1920's
5. Understand the Communist Movement, 1928-1949.

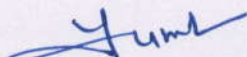
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	China's National Humiliation During the 19th Century Opium wars and its consequences	
2	05.08.2024 – 10.08.2024	Open door policy and Scramble for concession 1899-	
3	12.08.2024 – 17.08.2024	Reform movements in china	Assignment-1 : Opium wars and its consequences
4	19.08.2024 – 24.08.2024	Taiping, Self - strengthening Movement and 1898 reform movement.	
5	26.08.2024 – 31.08.2024	Re-emergence of Nationalism in China Boxer Movements and its Consequences	
6	02.09.2024 – 07.09.2024	Revolution of 1911 – Sun Yat Sen and his three Principles	Assignment-2 : Boxer Movements
7	09.09.2024 – 14.09.2024	May Fourth Movement its Nature and Significance	

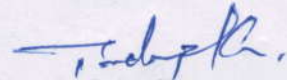
8	16.09.2024 – 21.09.2024	Nationalism and Communism in China <b>Political Crisis in the 1920's</b>	
9	23.09.2024 – 28.09.2024	KMT and the first United Front, <b>Second United Front</b>	
10	30.09.2024 – 05.10.2024	Communist Movement, 1928-1949	<b>Unit Test</b>
11	07.10.2024 – 12.10.2024	Cross-Strait Relation and the Cultural Revolution <b>Political Rivalry</b>	
12	14.10.2024 – 19.10.2024	tension in South China Sea	
13	21.10.2024 – 26.10.2024	The Red Guards – The Transition of Power	
14	04.11.2024 – 09.11.2024	Gang of Four - Role of Zhou Enlai and Deng Xiaoping	
15	11.11.2024 – 16.11.2024	Mao Zedong and Tiannamen Square – Various views on Cultural Revolution.	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024	Revision	

### Recommended Books/ E resources/ LMS

#### Recommended Books/e-resource :

1. Barnouin, Barbara and Yu Changgen. Zhou Enlai, A Political Life. Hong Kong: Chinese University of Hong Kong, 2006
2. Chan, A; Children of Mao, Personality Development and Political Activism in the Red Guard Generation; (1985 Bianco, Lucien, Origins of the Chinese Revolution, 1915-1949 (London, OUP, 1971)
3. Chesneaux, Jean, et al., China from Opium War to 1911 Revolution (Sussex, Harvester Press, 1976)
4. Chesneaux, Jean, et al., China from the 1911 Revolution to Liberation (Delhi, Khosla Publishing, 1986).
5. Chesneaux, Jean, et al., Peasants Revolts in China, 1840-1949 (London, Thames & Hudson, 1973)
6. Chesneaux, Jean, China- The People's Republic. (Harvester Press, 1979).
7. Fitzgerald, C.P. - The Birth of Communist China, Pelican books, 1971.
8. Hsu, Immanuel, C.Y. The Rise of Modern China.

  
Signature of the teacher concerned

  
Head of the Department





## SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-2025

### Lesson Plan

(Department of History.)



Teacher: Mr. Sunil Kumar  
Class: M.A. 2<sup>nd</sup> Yr  
Semester: 3<sup>rd</sup>  
Maximum Marks: 100  
End Term Exam Marks: 80

Course Type & Title: Political History of India (1200-1526 A.D.)  
Course Code: 19HIS-302GC  
Credits: 4  
Internal Assessment Marks: 20  
Practical Marks: 00

#### Course Outcomes:


1. Learn about sources of Delhi Saltate.
2. Buildup understanding about Impact of the Turkish Conquest in India.
3. Understand the Conquest & Expansion and Consolidation and construction of Power of Turks in India .
4. Understand the Consolidation and construction of power of Khilji and Tughlaq in India.
5. Understand the Mangol Problem during delhi saltate period in India.
6. Understand the rise of regional powers during the Sultanate period

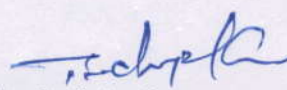
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Brief survey of sources	
2	05.08.2024 – 10.08.2024	From Ghurid state to the establishment of Delhi Sultanate	
3	12.08.2024 – 17.08.2024	Impact of the Turkish Conquest	Assignment-1 : Impact of the Turkish Conquest
4	19.08.2024 – 24.08.2024	Ilbaris– a. Conquest and Expansion	
5	26.08.2024 – 31.08.2024	Consolidation and construction of Power	
6	02.09.2024 – 07.09.2024	Sultan and Nobility	
7	09.09.2024 – 14.09.2024	Khaljis Dynasty	

8	16.09.2024 – 21.09.2024	Khalji Revolution	Assignment-2 : Khalji Revolution
9	23.09.2024 – 28.09.2024	Consolidation and construction of power of Khilji in India.	
10	30.09.2024 – 05.10.2024	Consolidation and construction of power of Tughlaqs in India.	Unit Test
11	07.10.2024 – 12.10.2024	Experiments of Muhammed Tughlaq	
12	14.10.2024 – 19.10.2024	Mangol Problem	
13	21.10.2024 – 26.10.2024	Regional states-Jaunpur	
14	04.11.2024 – 09.11.2024	Regional states- Malwa, Gujarat	
15	11.11.2024 – 16.11.2024	Distintegration of the Sultanate	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024	Revision	

#### Recommended Books/ E resources/ LMS

1. Habibullah, A.B.M. A Foundation of Muslim Rule in India (in Hindi also) Allahabad, 1992
2. Habib Mohd. & Nizami, Comprehensive History of India Vol . V (in Hindi also), New Delhi, 1982
3. Tripathi, R.P. Some Aspect of Muslim Administration, Allahabad, 1989
4. Lal, K.S. History of Khaljis (in Hindi also) Bombay, 1967
5. Prasad, Ishwari ,History of Qarauna Turks, Allahabad, 1936
6. Hussain, Mahdi, Tughlaq Dynasty, New Delhi, 1976
7. Qureshi, I.H. Administration of the Sultans of Delhi, Lahore, 1942
8. Day, U.N. Some aspects of Medieval Indian History, Delhi, 1993
9. Government of the Sultanate, New Delhi, 1993
10. Gulati, G..D. India's North-West Frontier (in Pre-Mughal India) New Delhi, 1985

  
Signature of the teacher concerned

  
Head of the Department





# SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-2025

## Lesson Plan

(Department of History.)



Teacher: Mr. Sunil Kumar

A.D.)

Class: M.A. 2<sup>nd</sup> Yr

Semester: 3<sup>rd</sup>

Maximum Marks: 100

End Term Exam Marks: 80

Course Type & Title: Economic History of India (1200-1526)

Course Code: 19HIS-305GC

Credits: 4

Internal Assessment Marks: 20

Practical Marks: 00

### Course Outcomes:

1. Learn about Pre Saltate Economy.
2. Develop understanding about Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhi.
3. Understand the Irrigation and Changes in Crop-pattern in India during Delhi saltate .
4. Understand the Iqta System in India.
5. Understand the Technological changes and Economy during delhi saltate period in India.
6. Understand the Urbanization during the Sultanate period

Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Pre-Sultanate Economy	
2	05.08.2024 – 10.08.2024	Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhi	
3	12.08.2024 – 17.08.2024	Peasantry, Famine	Assignment-1 : Impact of the Turkish Conquest
4	19.08.2024 – 24.08.2024	Irrigation and Changes in Crop-pattern	
5	26.08.2024 – 31.08.2024	Iqta System	
6	02.09.2024 – 07.09.2024	Market Control Policy and Prices of Commodities	
7	09.09.2024 – 14.09.2024	Village Organisation	

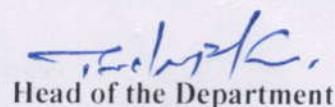
8	16.09.2024 – 21.09.2024	Khuts, Muqaddams and Chaudharies	Assignment-2 : Khalji Revolution
9	23.09.2024 – 28.09.2024	Technological changes and Economy	
10	30.09.2024 – 05.10.2024	Merchants Class	Unit Test
11	07.10.2024 – 12.10.2024	Usury and Currency System	
12	14.10.2024 – 19.10.2024	Industries	
13	21.10.2024 – 26.10.2024	Trade and Commerce : Inland and External Trade	
14	04.11.2024 – 09.11.2024	Growth of Towns	
15	11.11.2024 – 16.11.2024	Urbanization	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024	Revision	

#### Recommended Books/ E resources/ LMS

1. Mukhia, Harbans, Perspectives on Medieval History, Vikas Publishing House, Delhi, 1993
2. Chandra, Satish : Medieval India (from Sultanate to Mughals) Vol. I & II (English & Hindi), Har Anand, New Delhi, 2004
3. Methew, K.S. : The Portuguese Trade with India in the Sixteenth Century, New Delhi, 1983
4. Subramanyam, Sanjay, ed. : Merchants, Market and State in Early Modern India, Delhi, 1990
5. Bagchi, Amiya Kumar Ed. : Money and Credit in Indian History, Tulika, 2002
6. Panikar K.N. Ed. The Making of History-Essays Presented to Irfan Habib, Tulika, New Delhi, 20
7. Satish Chander Ed. Religion, State and Society in Medieval India, O.U.P., 2008
8. Habib, Irfan, Madhyakaleen Bharat Vol. I - VIII (in Hindi also) Raj Kamal Prakashan, New Delhi, 1951, 1972, 1991, 1992, 1994, 1992, 2000, 2003
9. Kosambi, D.D. An Introduction to the Study of Indian History IX & X, New Delhi, 1972
10. Sharma, R.S. Indian Feudalism (revised edition) Macmillan, 1990



Signature of the teacher concerned

  
Head of the Department





## SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-25

### Lesson Plan

(Department of History)



Teacher: Mr. Sunil Kumar

Class: B.A. 2<sup>nd</sup> yr

Semester: 3<sup>rd</sup>

Maximum Marks: 100

End Term Exam Marks: 80

Course Type & Title: History of India (From 1200 to 1707 CE)

Course Code: 20UHS-301

Credits: 6

Internal Assessment Marks: 20

Practical Marks: 00

#### Course Outcomes:

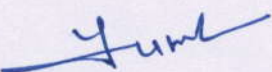
- 1. Learn about Foundation , Expansion and Consolidation of Delhi Saltate.
- 2. Develop understanding about Iqta system.
- 3. Understand the Military administration & economic reforms under the Khiljis & Tughlaqs.
- 4. Understand the Iqta System in India.
- 5. Understand the Bhakti & Sufi Movements and its impacts in India.
- 6. Understand the Mansabdari and Jagir State, Socio-Religious Movement.
- 7. Understand the Political Condition on the Eve of Baber Invasion.

Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	22.07.2024 – 27.07.2024	Foundation , Expansion and Consolidation of Delhi Saltate	
2	29.07.2024 – 03.08.2024	Iqta and Nobility System	
3	05.08.2024 – 10.08.2024	Military administration & economic reforms under the Khiljis & Tughlaqs	
4	12.08.2024 – 17.08.2024	Bhakti & Sufi Movements	Assignment-1 Bhakti & Sufi Movements
5	19.08.2024 – 24.08.2024	Provinial Kingdoms' Mewar, Bangal, Vijaynagara, Second Afghan Satate	
6	26.08.2024 – 31.08.2024	Emergence and Consolidation of Mughal State	
7	02.09.2024 – 07.09.2024	Resistance of local powers during saltate and Mughal	

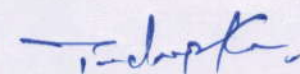
		Period	
8	09.09.2024 – 14.09.2024	Akbar to Aurangzeb: administrative structure	Assignment-2 Mugh Administration
9	16.09.2024 – 21.09.2024	Mansabdari and Jagir State, Socio-Religious Movement	
10	23.09.2024 – 28.09.2024	Emergence of Maratha Power	
11	30.09.2024 – 05.10.2024	Extents of Delhi Sultanate under Allauddin Khilji	Unit Test
12	07.10.2024 – 12.10.2024	Urban centers during Sultanate	
13	14.10.2024 – 19.10.2024	Political Condition on the Eve of Baber Invasion	
14	21.10.2024 – 26.10.2024	India under Akbar (1605 A.D.)	
15	04.11.2024 – 09.11.2024	Map Work	
16	11.11.2024 – 16.11.2024	Map Work	
17	18.11.2024 – 23.11.2024	Revision	

#### Recommended Books/ E resources/ LMS:

1. Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Asia Publishing House.
2. Chandra Satish, Eassy on Medieval Indian History, Oxford University, Press New Delhi 2003.
3. Chandra Satish, Eassy on Medieval Indian Economic History, Munshiram Manoharlal, New Delhi 1987.
4. Chandra Satish, Parties and Politics at Mughal Court, People's Publishing House Delhi 1987.
5. Chandra Satish. Medieval India. Vols. 1 & 2, Har-Anand Publications, Delhi.
6. Irfan Habib, Madhykalin Bharat, Vols.1-8, Rajkamal Parkashan, Delhi-2003.
7. Kulke, Hermann (ed.) State in India 1000-1700, Oxford University Press, New Delhi, 1997.
8. Mehta, J.L. Madhyakaleen Bharat: Ek Sankshipt Itihas, Arun Publishing House, Chandigarh, 2012.
9. Mukhia, Harbans Perspectives on Medieval History, Vikas Publication, New Delhi, 1993.
10. Raychaudhuri, Tapan Cambridge Economic History of India C. 1200-&Irfan Habib (eds.) 1750, Vol. I, Orient Longman, Delhi. 1982.
11. Sarkar, Jadunath The Fall of the Mughal Empire, 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth edn.)



Signature of the teacher concerned



Head of the Department





## SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-25

### *Lesson Plan*

*(Department of History)*

Teacher: Dr. Shakuntla  
Class: B.A. 1<sup>st</sup> yr  
Semester: 1<sup>st</sup>  
Maximum Marks: 100  
End Term Exam Marks: 70

Course Type & Title: History of Ancient India  
Course Code: 20UN-HIS-101  
Credits: 6  
Internal Assessment Marks: 30  
Practical Marks: 00

#### Course Outcomes:

After completing this course, the learner will be able to:

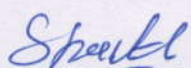
1. Learn about the Sources for reconstructing the history of Ancient India and also know the major historical developments from the origins of Harappan Civilization upto the rise of Magdha Empire in ancient India.
2. 2 Understand the major historical developments pertaining to the rise of Mauryan Empire, Post-Mauryan states like Kushana and Satvahana, rise of Gupta Empire, and PostGupta Powers in ancient India.
3. 3. Grasp the major historical developments pertaining to the Triangular Struggle for Hegemony of Kannauj among Palas, Pratihara and Rashtrakutas; Polity and Administration of Cholas; Rise of Rajputs, and invasions of Mahmood Ghaznavi and Muhammad Ghori in India.
4. 4 Demonstrate the sites of Harappan Civilization, extent of Ashoka's Empire, extent of Kanishka's Empire and extent of Harsha's Empire on the outline map of India and also explicate it historically.

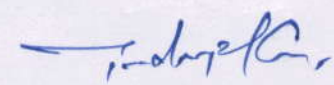
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	22.07.2024 – 27.07.2024	Meaning of History and Sources of Ancient Indian History	
2	29.07.2024 – 03.08.2024	Harappan Civilization: Origin, Extent, Urbanization, Society, Economy and Decline	
3	05.08.2024 – 10.08.2024	Vedic Age: Religion, Polity, Society and Economy Religious.	
4	12.08.2024 – 17.08.2024	Movements: Buddhism and Jainism Mahajanapada.	<b>Assignment-1:</b> Buddhism and Jainism
5	19.08.2024 – 24.08.2024	Rise of Magdha Empire.	
6	26.08.2024 – 31.08.2024	Mauryan Empire: Chandragupta Maurya and Ashoka.	

7	02.09.2024 – 07.09.2024	PostMauryan Empire.	
8	09.09.2024 – 14.09.2024	Mauryan Empire: Chandragupta Maurya and Ashoka	Assignment-2: Mauryan Empire
9	16.09.2024 – 21.09.2024	Post-Gupta Period: Pushpabhuties and Chalukayas	
10	23.09.2024 – 28.09.2024	Triangular Struggle for Hegemony of Kannauj: Palas, Pritiharas and Rashtrakutas	
11	30.09.2024 – 05.10.2024	Polity and Administration of Cholas.	Unit Test
12	07.10.2024 – 12.10.2024	Rise of Rajputs with Special Reference to Tomars.	
13	14.10.2024 – 19.10.2024	Mahmood Ghaznavi and Muhammad Ghorī,	
14	21.10.2024 – 26.10.2024	Map Work: Important Sites of Harappan Civilization	
15	04.11.2024 – 09.11.2024	Map Work: Expansion of Ashoka's Empire	
16	11.11.2024 – 16.11.2024	Map Work: Expansion of Kanishka's Empire, Expansion of Harsha's Empire	
17	18.11.2024 – 23.11.2024	Revision	

#### Recommended Books/ E resources/ LMS:

- Allchin, B. and Allchin R. Origins of a Civilization: The Pre-history and Early Archaeology of South Asia, Viking, New Delhi, 1997.
- Basham, A. L. The Wonder that was India, Rupa Publications, Bombay, 1971.
- Bhandarkar, D. R. Some Aspects of Ancient Hindu Polity, Benares, 1929.
- Bogucki, P. The Origin of Human Society, Wiley-Blackwell, Massachusetts, 1999.
- Burton, Stein History of India, OUP, New Delhi, 1998.
- Carr, E. H. Itihas Kya Hai, Macmillan Publication, New Delhi 1976.
- Chandra Satish Medieval India: From the Sultanate to the Mughals, Delhi 1997. -----
- History of Medieval India, Orient Blackman, Reprint Hyderabad, 2018 -----
- Madhyakalin Bharat: Rajniti Samaj and Sanskriti, Delhi, 2007.
- Dinkar, Ramdhari Singh Sanskriti Ke Char Adhyaya, Sahitya Academy, 1956.
- Farukhi, A. Prachin Evam Madhyakalin Samajik Sanrachanaye aur Sanskritiya, Manak Prakashan, Delhi, 2015.

  
Signature of the teacher concerned

  
Head of the Department





## SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-2025

### Lesson Plan

(Department of History.)



Teacher: Dr. Shakuntla  
Class: M.A. 1<sup>st</sup> Yr  
Semester: 1<sup>st</sup>  
Maximum Marks: 100  
End Term Exam Marks: 80

Course Type & Title: Medieval World  
Course Code: 19HIS-103  
Credits: 4  
Internal Assessment Marks: 20  
Practical Marks: 00

#### Course Outcomes:

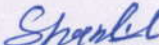
1. Learn about Medieval Europe: Political Structure.
2. Learn about Role of Church, State and Church, Church and Society.
3. Understand European Feudalism.
4. Understand the Harappan Civilization in India.
5. Understand the Trade and Commerce, Technology, Renaissance, Reformation and scientific revolution.
6. Understand the Background, Emergence and Growth of Islam.


Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Medieval Europe: Political Structure.	
2	05.08.2024 – 10.08.2024	Transition from Ancient to Medieval Society.	
3	12.08.2024 – 17.08.2024	Role of Church, State and Church, Church and Society.	
4	19.08.2024 – 24.08.2024	European Feudalism: Origin, Nature, Features, Merits and Demerits, Causes of Decline.	Assignment-1 : European Feudalism
5	26.08.2024 – 31.08.2024	Medieval Europe: Economic, Religious and Cultural History	
6	02.09.2024 – 07.09.2024	Trade and Commerce, Technology, Renaissance, Reformation and scientific revolution.	
7	09.09.2024 – 14.09.2024	Background, Emergence and Growth of Islam	

8	16.09.2024 – 21.09.2024	Geographical Condition of Arabian Peninsula, Social and Economic Condition of Pre Islamic Arabia.	Assignment-2 : Emergence and Growth of Islam
9	23.09.2024 – 28.09.2024	Religious and Political Condition of Pre-Islamic Arabia,	
10	30.09.2024 – 05.10.2024	Life and Teaching of Prophet Muhammad, Character and Achievements of Orthodox Caliphs.	Unit Test
11	07.10.2024 – 12.10.2024	Evolution of Islamic State under Umayyad Dynasty Society and Economy, Administrative Institutions, Cultural Achievements and Decline.	
12	14.10.2024 – 19.10.2024	Evolution of Islamic State under Abbasid Dynasty Society and Economy, Administrative Institutions, Cultural Achievements and Decline.	
13	21.10.2024 – 26.10.2024	India: Political Structural Changes and Continuity and Administrative Institutions	
14	04.11.2024 – 09.11.2024	Transition from Ancient to Medieval India	
15	11.11.2024 – 16.11.2024	Structure of Medieval State and Nature (Sultanate and Mughal), Iqatadari,	
16	18.11.2024 – 23.11.2024	Manasabdari, Jagirdari System, Jamindari Systems.	
17	25.11.2024 – 30.11.2024	Revision	

#### Recommended Books/ E resources/ LMS

1. Anderson, P. Passage from Antiquity to Feudalism, New Left Books, London, 1996.
2. Arnold, T.W. The Caliphate, Oxford University Press, 1999.
3. Bloch, Marc. H. Feudal Society, 2 Vols. Chicago University Press, Chicago, 1961.
4. C. Andrew Gerstle. 18th Century Japan: Culture and Society, Curzon Press, 2000.
5. David Curtis Wright. The History of China, Greenwood Press, 2001.
6. Hitti, P.K. : The Arabs A Short History, Macmillan and Company, London, 1948.
7. Holt, Peter Malcolm and A.K. Lambton (eds.). The Cambridge History of Islam, 2 Vols. Cambridge University Press, Cambridge, 1970.
8. Levy, R. Social Structure of Islam, Cambridge University Press, New York, 1969.
9. Lewis, Bernard. The Arabs in History, Oxford University Press, Oxford, 1973.
10. Lewis, Bernard, The Middle East, A Brief History of the Last 2000 Years, Touchstone, New York, 1997.

  
Signature of the teacher concerned

  
Head of the Department





## SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-2025

### Lesson Plan

(Department of History.)



Teacher: Dr. Shakuntla  
Class: M.A. 1<sup>st</sup> Yr  
Semester: 1<sup>st</sup>  
Maximum Marks: 100  
End Term Exam Marks: 80

Course Type & Title: Ancient World  
Course Code: 19HIS-102  
Credits: 4  
Internal Assessment Marks: 20  
Practical Marks: 00

#### Course Outcomes:

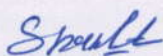
1. Learn about Stone Age.
2. Develop understanding about Origin of Agriculture, Settled Life and Craft Specialization.
3. Understand Bronze Age Civilizations Egypt, The Geography and Pre-Historical Background .
4. Understand the Harappan Civilization in India.
5. Understand the Chinese Civilization.
6. Understand the Mava & Inka Civilization

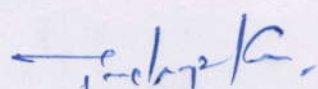
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Stone Age, Origin of Tool Making, Palaeolithic Cultures of the World,	
2	05.08.2024 – 10.08.2024	Mesolithic and Neolithic Culture,	
3	12.08.2024 – 17.08.2024	Origin of Agriculture, Settled Life and Craft Specialization.	Assignment-1 : Civilizations in Mesopotamia
4	19.08.2024 – 24.08.2024	Bronze Age Civilizations in Mesopotamia ,The Geography and Pre-Historical Background	
5	26.08.2024 – 31.08.2024	Origin of State Structure, Society, Economy, Religion and Contribution to World Civilization	

6	02.09.2024 – 07.09.2024	Bronze Age Civilizations Egypt, The Geography and Pre-Historical Background ,	
7	09.09.2024 – 14.09.2024	Origin of State Structure, Society, Economy, Religion and Contribution to World Civilization	
8	16.09.2024 – 21.09.2024	Harappan Civilization, Origin, Extent, State Structure,	<b>Assignment-2 :</b> Harappan Civilization
9	23.09.2024 – 28.09.2024	Town Planning, Social and Economic Conditions of Harappan Civilization	
10	30.09.2024 – 05.10.2024	Religion, Trade and Commerce, Decline and legacy of Harappan Civilization	<b>Unit Test</b>
11	07.10.2024 – 12.10.2024	Chinese Civilization Beginning of Middle Kingdom, Shang Civilization,	
12	14.10.2024 – 19.10.2024	Socio-Economic Life and Religious Beliefs	
13	21.10.2024 – 26.10.2024	Maya Civilization Socio-Economic Life, Arts, Science and Technology	
14	04.11.2024 – 09.11.2024	Inca Civilization Socio-Economic Life, Arts, Science and Technology	
15	11.11.2024 – 16.11.2024	Inca Civilization Socio-Economic Life, Arts, Science and Technology	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024	Revision	

#### Recommended Books/ E resources/ LMS

1. Allchin, B&R. The Rise of Civilization in India and Pakistan, Cambridge University Press, Cambridge, 1988
2. Beers Burton F. World History: Patterns of Civilization, Prentice Hall, New Jersey, 1993.
3. Childe, V.G. What Happened in History, Penguin Books, 1964.
4. Demarest, A.A. Ancient Maya, Stanford University Press, 2005 (6th ed.)
5. Goyal, Shri Ram. Vishvaki Prachin Sabhyatayen, Vishvavidyalaya Prakashan Varanasi, 1994.
6. Jain, K.C. Prehistory and Protohistory of India, Agam Kalan Parkashan, New Delhi, 1979.
7. Kenoyer, J.M. Ancient Cities of the Indus Valley Civilization, Oxford University Press, Karachi.
8. Kramer, S.N. The Sumerians, University Press Chicago, 1963.
9. Lal, B.B. The Earliest Civilization of South Asia, Aryan Books International, New Delhi.

  
Signature of the teacher concerned

  
Head of the Department





## SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-2025

### Lesson Plan

(Department of History.)



Teacher: Dr. Shakuntla  
Class: M.A. 1<sup>st</sup> Yr  
Semester: 1<sup>st</sup>  
Maximum Marks: 100  
End Term Exam Marks: 80

Course Type & Title: Modern World  
Course Code: 19HIS-104  
Credits: 4  
Internal Assessment Marks: 20  
Practical Marks: 00

#### Course Outcomes:

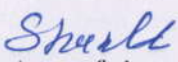
1. Learn about Mercantilism and the Beginning of Capitalism.
2. Develop understanding about Non-Political Revolutions in Western Europe.
3. Understand Political Revolutions in Modern World.
4. Understand the French Revolution.
5. Understand the Development of Imperialism.
6. Understand the First & Second World War.

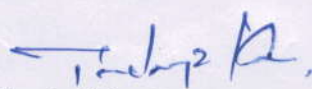
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Mercantilism and the Beginning of Capitalism, Features of Mercantilism	
2	05.08.2024 – 10.08.2024	Mercantilism Activities of Various Countries, Beginning of Capitalism	
3	12.08.2024 – 17.08.2024	Non-Political Revolutions in Western Europe, Agricultural Revolution	Assignment-1 : Agricultural Revolution
4	19.08.2024 – 24.08.2024	Scientific and Technological Revolution, Industrial Revolution.	
5	26.08.2024 – 31.08.2024	Political Revolutions in Modern World, American Revolution (1775-1783)	
6	02.09.2024 – 07.09.2024	French Revolution (1789)	

7	09.09.2024 – 14.09.2024	Russian Revolution (1917). Chinese Revolutions (1911-12, 1931 and 1949)	
8	16.09.2024 – 21.09.2024	Development of Imperialism, Geographic Expansion in Asia and Africa and Its Theories	Assignment-2 : Development of Imperialism
9	23.09.2024 – 28.09.2024	Economic and Non-Economic Development of Liberalism in Britain	
10	30.09.2024 – 05.10.2024	Background, Classical Liberalism, Beginning of Modern Liberalism, Result and Analysis	Unit Test
11	07.10.2024 – 12.10.2024	Theories of Nationalism: Italy and Germany	
12	14.10.2024 – 19.10.2024	First World War Origin, Nature and Impact, Peace Settlement of 1919	
13	21.10.2024 – 26.10.2024	Totalitarian Regimes- Fascism in Italy and Nazism in Germany	
14	04.11.2024 – 09.11.2024	Second World War Origin, Nature, Impact	
15	11.11.2024 – 16.11.2024	Cold war Period NATO, Warsaw Pact, Non-Alignment Movement	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024	Revision	

#### Recommended Books/ E resources/ LMS

1. Anthony D. Smith. The Nation in History, Oxford, 2000.
2. Anthony D. Smith. Theories of nationalism, New York, 1983.
3. Benedict, Anderson. Imagined Communities: Reflections on the Origin and Spread of Nationalism, 2006 (Revised edition).
4. Brogan, Hugh. The Penguin History of the United States of America, 2001 (2 nd revised ed.)
5. Cipola, C.M. Fontana Economic History of Europe, Vol. III, 1976.
6. Dobb, Maurice. Studies in the Development of Capitalism, 1974.
7. Faragher, John Mack. Out of Many, A History of the American People, 7th Ed., 2011.
8. Fay, S. B. Origins of the World War
9. Gellner, Ernest. Nation and Nationalism, 2nd edition, 2009.
10. Grant, A.J. & Temperley, Harold Europe in the 19th and 20th Centuries, 1962

  
Signature of the teacher concerned

  
Head of the Department





## SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-2025

### Lesson Plan

(Department of History.)



Teacher: Dr. Shakuntla  
Class: M.A. 2<sup>nd</sup> Yr  
Semester: 3<sup>rd</sup>  
Maximum Marks: 100  
End Term Exam Marks: 80

Course Type & Title: Society and Culture of India (c. 1200 -1526 A.D.)  
Course Code: 19HIS-303GC  
Credits: 4  
Internal Assessment Marks: 20  
Practical Marks: 00

#### Course Outcomes:

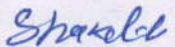
1. Learn about Society on the eve of Turkish Invasion.
2. Learn about Main features of Social Structure.
3. Understand Establishment of Delhi Sultanate and Challenges to Indian Society.
4. Understand the French Revolution.
5. Understand the Development of Imperialism.
6. Understand the First & Second World War.

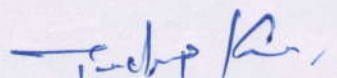
Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	01.08.2024 – 03.08.2024	Society on the eve of Turkish Invasion	
2	05.08.2024 – 10.08.2024	Main features of Social Structure	
3	12.08.2024 – 17.08.2024	Religio-Cultural Traditions	
4	19.08.2024 – 24.08.2024	Establishment of Delhi Sultanate and Challenges to Indian Society	Assignment-1 : Establishment of Delhi Sultanate
5	26.08.2024 – 31.08.2024	Social Structure- Ruling Class	
6	02.09.2024 – 07.09.2024	Religious Classes- Ulema,	
7	09.09.2024 – 14.09.2024	Sayyads and Sufis	

8	16.09.2024 – 21.09.2024	Service class	
9	23.09.2024 – 28.09.2024	Artisans, Peasantry	
10	30.09.2024 – 05.10.2024	Development of Indian Islam	<b>Assignment-2 :</b> Development of Indian Islam
11	07.10.2024 – 12.10.2024	Bhakti Movement :- Rise, Growth and Impact	
12	14.10.2024 – 19.10.2024	Radicals - Kabir, Nanak	
13	21.10.2024 – 26.10.2024	Sufism - Rise Growth and Impact	<b>Unit Test</b>
14	04.11.2024 – 09.11.2024	Silsilahs - Chisti	
15	11.11.2024 – 16.11.2024	Silsilahs - Suhrawardi	
16	18.11.2024 – 23.11.2024	Revision	
17	25.11.2024 – 30.11.2024	Revision	

**Recommended Books/ E resources/ LMS :**

1. Yadav B.N.S. Society and Culture in Northern India in the 12th Century, Allahabad, 1973
2. Sharma, R.S. Social Change in early Medieval India, Delhi, 1969
3. Ahmed, Aziz Studies on Islamic Culture in the Indian Environment, Oxford, 1964
4. Arberry, A.J. Sufism, London, 1956
5. Rizvi, S.A.A. A History of Sufism in India 2 Vols., Delhi, 1997
6. Bhandarkar, R.G. Vaisnavism, Saivism and Minor Religious System, Poona, 1959
7. Tara Chand Influence of Islam on Indian Culture, Allahabad, 1976
8. Mcloed, W.M. Guru Nanak and the Sikh Religion, Delhi, 1968
9. Majumdar, A.K. Bhakti Renaissance, Bhartiya Vidya Bhawan, Bombay, 1965
10. Mansura, Haider (ed.) Sufis, Sultans and Feudal Orders, Delhi, 2004

  
Signature of the teacher concerned

  
Head of the Department





## SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-25

### Lesson Plan

(Department of History)



Teacher: Dr. Shakuntla  
Class: B.A. 1<sup>st</sup> yr  
Semester: 1<sup>st</sup>  
Maximum Marks: 50  
End Term Exam Marks: 35

Course Type & Title: Elements of Ancient Indian Art  
Course Code: 20UN-HIS-103  
Credits: 6  
Internal Assessment Marks: 15  
Practical Marks: 00

#### Course Outcomes:

After completing this course, the learner will be able to:

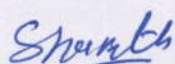
1. Student get the basic knowledge of Pre-Historic Painting.
2. Students get the basic knowledge of Harappan Art.
3. Students get the basic knowledge of Mauryan Art, Sunga Art, Saka-Kushana Art and Gupta Art.
4. The students acquainted with Early medieval art , Cholas, Pallavas and paintings of Ajanta and Bagh.


Sr. No.	Week/Month, 2024	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	22.07.2024 – 27.07.2024	Pre-Historic painting.	
2	29.07.2024 – 03.08.2024	Harappan Art.	
3	05.08.2024 – 10.08.2024	Mauryan Art:	Assignment-1 : Mauryan Art
4	12.08.2024 – 17.08.2024	Folk Art,	
5	19.08.2024 – 24.08.2024	Ashokan Pillars.	
6	26.08.2024 – 31.08.2024	The Sunga art.	

7	02.09.2024 – 07.09.2024	Saka Art	
8	09.09.2024 – 14.09.2024	Kushana Art:	
9	16.09.2024 – 21.09.2024	Mathura school of Art	
10	23.09.2024 – 28.09.2024	Gandhara school of Art	Assignment-2 : Kushana Art
11	30.09.2024 – 05.10.2024	Gupta Art	Unit Test :
12	07.10.2024 – 12.10.2024	Early medieval art with special reference to TheChalukyas,	
13	14.10.2024 – 19.10.2024	The Cholas and The Pallavas.	
14	21.10.2024 – 26.10.2024	Paintings of Ajanta and Bagh.	
15	04.11.2024 – 09.11.2024	Revision	
16	11.11.2024 – 16.11.2024	Revision	
17	18.11.2024 – 23.11.2024	Revision	

#### Recommended Books/ E resources/ LMS:

1. Agarwala, V.S.: Bharatiya Kala (In Hindi)
2. Brown, Percy: Indian painting
3. Chander, Lokesh: Bharat ki Chitarkala ka Sankshipat Itihas (In Hindi)
4. Gupt, Jagdish : Pragatihasic Chitrkala (In Hindi)
5. Khre, M. D.: Bagh ki Guphayen (In Hindi) Clarendon Press, 1906
6. Mishra, R.N. : Bhartiya Murtikala (In Hindi)
7. Ray, N.R. : Mauryan and Post-Mauryan Art (In English & Hindi)
8. Ray, N.R. : Bharatiya Kala Ka Adhyayan (In Hindi)
9. Rowland, B. : The Art and Architecture of India
10. Srivastava, Brijbhushan : Prachin Bhartiya Pratima Vigyan Evam Murtikala (In Hindi)
11. Sankalia, H.D. : Prehistoric Art in India.
12. Saraswati, S.K. : A Survey of Indian Sculpture.
13. Agrawala, P.K. : Prachina Bharatiya Kala Evam Vastukala (in Hindi)

  
Signature of the teacher concerned

  
Head of the Department