



SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2024-25

Lesson Plan

(Department of)

Teacher: S.L. SANJAY Singh
Class: B.A. & B.A. Honors 1st Year
Semester: 1st
Maximum Marks: 100
End Term Exam Marks: 70

Course Type & Title: Foundation of Sociological Thoughts
Course Code: 24UN-SOC-201
Credits: 04
Internal Assessment Marks: 30
Practical Marks: —

Course Outcomes: At the end of the course students will be able to: Learn about various aspects and role of Positivism in sociology as a discipline
know about the functionalist perspective in sociology in the opinion of its pioneers.
To understand Conflict and interpretative perspective of under society.

Sr. No.	Week/Month, 2025	Unit/ Topic/ Chapter to be covered	Assignments/ Remarks, if any
1	01 Jan. to 04 Jan.	Positivism - Comte's Law of Three stages	
2	06 Jan. to 11 Jan.	Emile Durkheim - Social Fact	
3	13 Jan. to 18 Jan.	Karl Popper - Post Positivism	
4	20 Jan. to 25 Jan.	Functional Theory & Related Thinkers	
5	27 Jan. to 01 Feb.	Redcliffe Brown's Approach	
6	03 Feb. to 08 Feb.	Merton's Social Structure	
7	10 Feb. to 15 Feb.	Parson's Social System	

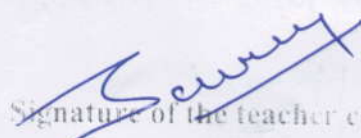
8	17 Feb. to 22 Feb.	—— Revision & Test ——
9	24 Feb. to 01 March	Conflict Theory - Karl Marx - Class
10	03 March to 08 March	Louis Coser's Approach
11	17 March to 22 March	Dahrendorf's Approach
12	24 March to 29 March	Interaction & Symbolic Interactionism
13	31 March to 05 April	Weber's Theory of Social Action
14	07 April to 12 April	Herbert Blumer's Approach
15	14 April to 19 April	Erving Goffman's Dramaturgy
16	21 April to 26 April	—— - Revision ——
17	28 April to 30 April	—— Presentation of Assignment ——

Recommended Books/ E resources/ LMS:

Doshi, S. L. and P. C. Jain (2001) *Paradise & Major Lasting*
Vickark Rawal Publication

Jayapalan M. (2001) *Sociological Theory*, New Delhi
Atlantic Publishers

Judge, Paranjit (2012) *Foundation of Classical Sociological Thought*, Delhi Pearson.


Signature of the teacher concerned


Head of the Department



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Session: 2024-25

Lesson Plan

(Department of)

Classical Sociological Theories

Teacher: **SH. SANJAY Singh**
Class: **M.A. PREVIOUS**
Semester: **II**
Maximum Marks: **100**
End Term Exam Marks: **80**

Course Type & Title: **1680C22C1**
Course Code: **1680C22C1**
Credits: **20**
Internal Assessment Marks: **20**
Practical Marks: **—**

Course Outcomes: At the end of the course students will be able to: **learn the origin and context of Emergence of Sociology as a discipline**

- ii) The student would be acquainted with the pioneers of sociology & their perspectives.
- iii) Students would be able to learn critical understanding of sociology.

Sr. No.	Week/Month, 2025	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remark/ Date
1	01 Jan. to 04 Jan.	Classical Sociological Theories Rise	
2	06 Jan. to 11 Jan.	Comte's Positivism Law of Three Stages	
3	13 Jan. to 18 Jan.	Evolutionism - Darwin	
4	20 Jan. to 25 Jan.	Social Evolutionism - H. Spencer	
5	27 Jan. to 01 Feb.	Conflict Theory - Karl Marx	
6	03 Feb. to 08 Feb.	Functional Theory - Malinowski	
7	10 Feb. to 15 Feb.	Functionalist Doctrine - E. Durkheim	
		Functional perspective - T. Parsons	

8	17 Feb. to 22 Feb.	Structural Theory - A.R. Redcliff Brown
9	24 Feb. to 01 March	S. F. Mael's structural Theory
10	03 March to 08 March	Levi Strauss - Structured Theory
11	17 March to 22 March	Revision & Test
12	24 March to 29 March	Interactional & Symbolic Interaction Theory
13	31 March to 05 April	Max Weber's Social Interaction Theory
14	07 April to 12 April	V. Pareto's Typology of Social Conduct
15	14 April to 19 April	G. H. Mead's Theory
16	21 April to 26 April	Revision
17	28 April to 30 April	Presentation of Assignment

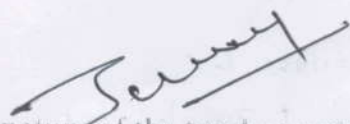
Recommended Books/ E resources/ LMS:

Ritzer George (1992), Sociological Theory, New York: McGraw Hill

Parsons, Talcott (1949), The Structure of Social Action
New York: McGraw Hill

Asen Raymond (1967) Main Currents in Sociological
Thought Penguin, Chapter on Marx, Durkheim etc

Coser L.A (1977) Master of Sociological Thought New York
Harvard Brace


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Lesson Plan

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Teacher: SL. SANJAY Singh
Class: M.A. PREVIOUS
Semester: II
Maximum Marks: 100
End Term Exam Marks: 80

Course Type & Title: Social Psychology
Course Code: 1680C22D1
Credits:
Internal Assessment Marks: 20
Practical Marks: —

Course Outcomes: At the end of the course students will be able to: Learn the importance of Social Psychology as a discipline.

The students would be acquainted with basic concepts

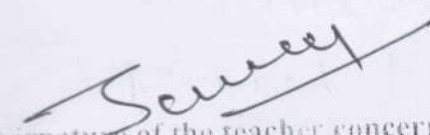
The students would get knowledge about theories of Social Psychology.

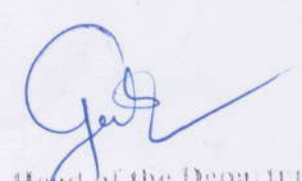
Sr. No.	Week/Month, 2025	Unit/ Topic/ Chapter to be covered	Assignments Remarks
1	01 Jan. to 04 Jan.	Introduction of Social Psychology Meaning, Definition	
2	06 Jan. to 11 Jan.	Subject matter & Nature, importance	
3	13 Jan. to 18 Jan.	Relationship of Social Psychology with other Social Sciences	
4	20 Jan. to 25 Jan.	Motivation and Attitude	
5	27 Jan. to 01 Feb.	Perception and Learning	
6	03 Feb. to 08 Feb.	Personality and Development	
7	10 Feb. to 15 Feb.	Introduction of major Theories of Social Psychology - Cognitive Theory	

8	17 Feb. to 22 Feb.	Role Theory of Merton
9	24 Feb. to 01 March	Symbolic Interaction Theory of Blumer
10	03 March to 08 March	Allport's Theories of Prejudice
11	17 March to 22 March	Revision and Test
12	24 March to 29 March	Collective Behaviour - Leaders and Followers
13	31 March to 05 April	Crowd - Meaning, Definition, Features, Types
14	07 April to 12 April	Rumour - Meaning, Definition, Types, Features
15	14 April to 19 April	Propaganda - Meaning, Definition, Type, Role
16	21 April to 26 April	Public opinion and Revision
	28 April to 30 April	Presentation of Assignment

Recommended Books/ E resources/ LMS:

- Festinger L (1957) A Theory of Cognitive Dissonance, Evanston
Row Peterson.
- Newcomb T. M (1950) Social Psychology, Davidson Press
New York
- Evans Robert R. (1975) Readings in Collective
Behaviour, Chicago Rand McNally College.
- Spratt D. J. M (1952) Social Psychology, Methuen and
Co London.


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Lesson Plan

(Department of)

Teacher: Sh. SANJAY Singh
Class: M.A FINAL
Semester: 4th
Maximum Marks: 100
End Term Exam Marks: 80

Course Type & Title

Course Code:

Credits:

Internal Assessment Marks:

Practical Marks:

Social Problems in India

17SOC24DA1

20

Course Outcomes: At the end of the course students will be able to:

Learn about emergence of Social Problems as a discipline.

The Students would be acquainted with the Theories

Dimensions of Social Problems

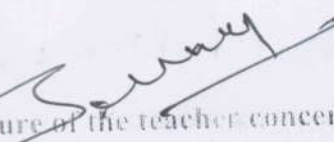
The Students would learn about the Legislation Related with Social Problems.

Sr. No.	Week/Month, 2025	Unit/ Topic/ Chapter to be covered	Assignments Remarks
1	01 Jan. to 04 Jan.	Social Problems - Meaning, Definitions	
2	06 Jan. to 11 Jan.	Types, Characteristics & Consequences	
3	13 Jan. to 18 Jan.	Anomie - Emile Durkheim	
4	20 Jan. to 25 Jan.	Alienation - Karl Marx	
5	27 Jan. to 01 Feb.	Theories of Social Problems, Deviance	
6	03 Feb. to 08 Feb.	Crime & Delinquency	
7	10 Feb. to 15 Feb.	Social Disorganization Approach - Durkheim	

8	17 Feb. to 22 Feb.	value Conflict Approach, Cultural Lag Approach Ogburn
9	24 Feb. to 01 March	Labeling Theory of Sutherland
10	03 March to 08 March	Revision and Test
11	17 March to 22 March	Dimension of Social Problems in India Corruptions.
12	24 March to 29 March	Problems of Nation Building, Casteism
13	31 March to 05 April	Regionalism, Communalism, Environment Pollution
14	07 April to 12 April	Terrorism, Family Disharmony, Unemployment
15	14 April to 19 April	Drug Addiction, Domestic violence
16	21 April to 26 April	Downy, Divorce, Poverty
17	28 April to 30 April	Consumer Protection Act — Presentation of Assignment

Recommended Books/ E resources/ LMS:

- Ahuja, Ram (1992) Social Problems in India, Rawat Pub. Jaipur
- Gurje G.S (1968) Social Tensions in India, Bombay
Popular Bookshouse.
- Madev G.R (1973) Social Problems, Allied Publication
Bombay.


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