



(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2025-26 Lesson Plan (Department of English)

Teacher: Mr. Naveen

Class: M.A. (Previous)

Semester: 1st

Maximum Marks: 100 End Term Exam Marks: 70 Course Type & Title: Fundamentals of Literature

Course Code: 25ENG101

Credits: 4

Internal Assessment Marks: 30

Practical Marks: NA

Course Outcomes: After going through the course, a student is expected to:

1. Develop an understanding of the fundamental elements of literature like theme, plot, characterization, setting and style

2. Analyze and interpret literary texts by recognizing different literary devices and techniques employed by authors

3. Engage in critical thinking and discussion on the basis of interpretation and appreciation of literary works

4. Explore diverse genres, periods, and cultural contexts, expanding cultural awareness and empathy through the study of literature

5. Enhance communication skills through effective expression and analysis of literary ideas

6. Cultivate an aesthetic taste for literature, fostering a continuous appreciation for the beauty and depth of literary art

Sr. No.	Week/Month, 2025	Unit/ Topic/ Chapter to be covered	Assignment/Test/ Mid Term Exam
1	01.08.2025 – 02.08.2025	Unit – I (Non Detailed Study)	
		Objective of Literature, Form and content	
2	04.08.2025 – 09.08.2025		
		Literature and Language, Literature and History	
3	11.08.2025 – 16.08.2025		
		Literature and Films, Reader as Critic	
4	18.08.2025 – 23.08.2025		
		Popular Culture and Literature	
5	25.08.2025 – 30.08.2025		Mid Term Exam
		Relation between Performative and Literary art.	Unit - I
6	01.09.2025 – 06.09.2025	Unit – II	
		Terry Eagleton: How to Read a Poem (Chapter 5 from How	
		to Read a Poem)	

08.09.2025 – 13.09.2025		
	-Do-	
15.09.2025-20.09.2025		
	-Do-	
22.09.2025 – 27.09.2025		
	<i>-Do-</i>	
29.09.2025 – 04.10.2025	Unit - III	
	Bharatmuni: The Sentiments and The Emotional and other	Class Test
	States from Natyashastra (Ch. VI & VII)	
06.10.2025-11.10.2025		
	<i>-Do-</i>	
13.10.2025 – 18.10.2025		
	<i>-Do-</i>	
27.10.2025 – 01.11.2025		
	-Do-	
03.11.2025 – 08.11.2025	Unit - IV	
	Orhan Pamuk: What Do Our Minds Do When We Read	Assignment
	Novels (from The Naïve and the Sentimental Novelist by	
	Orhan Pamuk)	
10.11.2025-15.11.2025		
	<i>-Do-</i>	
17.11.2025 – 22.11.2025		
	<i>-Do-</i>	
24.11.2025 – 29.11.2025		
	-Do-	
	22.09.2025 – 27.09.2025 29.09.2025 – 04.10.2025 06.10.2025 – 11.10.2025 13.10.2025 – 18.10.2025 27.10.2025 – 01.11.2025 03.11.2025 – 08.11.2025 10.11.2025 – 15.11.2025	Do-

- ➤ Boulton, Marjorie. The Anatomy of Drama. Routledge Revivals. 1960.
- ➤ The Anatomy of Poetry. Routledge Revivals. 1953. Boulton, Worthern, W.B. Drama: Between Poetry to Performance. Wiley-Blackwell, 2010.
- ➤ The Anatomy of Prose. Routledge Revivals. 2013. Bloom, Harold.
- The Art of Reading Poetry. Harper Perennial, 2005.
- Eagleton, Terry. How to read Literature. Yale University Press. 2014.
- Forster, E.M. Aspects of the Novel. Harmondsworth: Penguin, 1970.
- Foster, Thomas C. How to Read Literature like a Professor Revised: A Lively and Entertaining Guideto Reading Between the lines. Harper, 2017.
- Worthern, W.B. Drama: Between Poetry to Performance. Wiley-Blackwell, 2010.

Signature of the Teacher Concerned





(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2025-26 Lesson Plan (Department of English)

Teacher: Mr. Naveen

Class: M.A. (Previous)

Semester: 1st

Maximum Marks: 100

End Term Exam Marks: 70

Course Type & Title: British Drama up to Restoration Period

Course Code: 25ENG103

Credits: 4

Internal Assessment Marks: 30

Practical Marks: NA

Course Outcomes: After going through the course, a student is expected to:

- 1. Analyze and interpret the dramatic works of Marlowe, Shakespeare, Johnson, and Congreve, recognizing their contribution to the development of English drama
- 2. Identify and analyze the major themes explored in the selected plays and understand how these themes reflect the historical and cultural contexts in which the plays were written
- 3. Evaluate the use of dramatic techniques in the selected plays, demonstrating an understanding of how these elements contribute to the overall impact of drama
- 4. Engage in critical discussion, analysis, interpretation and evaluation based on the close reading and textual evidence of the works
- 5. Develop an appreciation for the art of English drama, fostering a deeper understanding of its enduring relevance and impact on literature and culture

Sr. No.	Week/Month, 2025	Unit/ Topic/ Chapter to be covered	Assignment/Test/ Mid Term Exam
1	01.08.2025 – 02.08.2025	Unit – I (Non Detailed Study) Religious Origin of Early British Drama, John Webster and	
		Religious Origin of Early British Drama, John Webster and Revenge Tragedy	Mid Term Exam Unit – I
2	04.08.2025-09.08.2025	Theatrical Conventions of Elizabethan Theatre, Restoration Comedy and its Theatrical Conventions	
3	11.08.2025-16.08.2025	Heroic Tragedy, John Wycherley's The Country Wife	
4	18.08.2025-23.08.2025	Ben Jonson's Comedy of Humours, Shakespeare's History Plays	
5	25.08.2025 – 30.08.2025	Unit - II Christopher Marlowe: <i>Dr Faustus</i>	Assignment

6	01.09.2025-06.09.2025		
		<i>-Do-</i>	
7	08.09.2025-13.09.2025		
		-Do-	
8	15.09.2025 – 20.09.2025		
		<i>-Do-</i>	
9	22.09.2025-27.09.2025	Unit – III	
		William Shakespeare: King Lear	Class Test
10	29.09.2025-04.10.2025		
		<i>-Do-</i>	
11	06.10.2025-11.10.2025		
		-Do-	
12	13.10.2025–18.10.2025		
		-Do-	
13	27.10.2025-01.11.2025	Unit - IV	
		William Congreve: The Way of the World	
14	03.11.2025-08.11.2025		
		-Do-	
15	10.11.2025–15.11.2025		
		-Do-	
16	17.11.2025 – 22.11.2025		
		<i>-Do-</i>	
17	24.11.2025 – 29.11.2025		
		Revision	

- ➤ Barton, Anne. Ben Jonson, Dramatist. Cambridge, 1984.
- ➤ Braunmuller, A.R. and Hattaway, Michael (ed.). The Cambridge Companion to English Renaissance Drama. Cambridge, 1990.
- Ford, Boris. From Dryden to Johnson. Penguin, 1965.
- ➤ The Age of Shakespeare. Penguin, 1982. Ford
- > From Donne to Marvell. Penguin, 1990.
- > Grady, Hugh. The Modernist Shakespeare: Critical Texts in a Material World. Oxford, 1991.
- Muir, Kenneth. The Comedy of Manners. London, 1970.
- Sanders, Andrew. The Short Oxford History of English Literature. Clarendon Press, 1994.
- Sanger, Keith. The Language of Drama. Routledge, 2001.

Signature of the Teacher Concerned





(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2025-26 Lesson Plan (Department of English)

Teacher: Mr. Naveen

Class: M.A. (Final)

Semester: 3rd

Maximum Marks: 100

End Term Exam Marks: 80

Course Type & Title: English Drama-II

Course Code: 23ENG302

Credits: 4

Internal Assessment Marks: 20

Practical Marks: NA

Course Outcomes: After going through the course, a student is expected to:

Analyze and interpret the dramatic works of G.B. Shaw, Samuel Beckett, Tom Stoppard, and Hilary Mantel recognizing their contribution to the development of English drama.

- ➤ Identify and analyze the major themes explored in the selected plays and understand how these themes reflect the historical and cultural contexts in which the plays were written.
- Evaluate the use of dramatic techniques in the selected plays, demonstrating an understanding of how these elements contribute to the overall impact of drama.
- ➤ Engage in critical discussion, analysis, interpretation and evaluation based on the close reading and textual evidence of the works.
- > Develop an appreciation for the art of English drama, fostering a deeper understanding of its enduring relevance and impact on literature and culture.

Sr. No.	Week/Month, 2025	Unit/ Topic/ Chapter to be covered	Assignment/Test/ Mid Term Exam
1	01.08.2025 – 02.08.2025	Introduction to Modern English Drama, its Origin and	
		Development	
2	04.08.2025-09.08.2025	Unit – I	
		G.B. Shaw: Arms and the Man	Assignment
3	11.08.2025–16.08.2025		
		-Do-	
4	18.08.2025-23.08.2025		
		-Do-	
5	25.08.2025-30.08.2025		
		-Do-	
6	01.09.2025-06.09.2025	Unit – II	
		Samuel Beckett: Waiting for Godot	Class Test

			1
7	08.09.2025 – 13.09.2025		
		-Do-	
8	15.09.2025-20.09.2025		
		<i>-Do-</i>	
9	22.09.2025 – 27.09.2025		
		<i>-Do-</i>	
10	29.09.2025-04.10.2025	Unit – III	
		Tom Stoppard: Rosencrantz and Guildenstern are Dead	
11	06.10.2025-11.10.2025		
		-Do-	
12	13.10.2025 – 18.10.2025		
		<i>-Do-</i>	
13	27.10.2025 – 01.11.2025		
		-Do-	
14	03.11.2025 – 08.11.2025	Unit – IV	
		Hilary Mantel: Wolf Hall	
15	10.11.2025-15.11.2025		
		<i>-Do-</i>	
16	17.11.2025 – 22.11.2025		
		-Do-	
17	24.11.2025-29.11.2025		
		-Do-	

- ➤ Bachner, Saskia. *The Omnipresent Emptiness in Samuel Beckett's "Waiting for Godot"*. Germany: GRIN Verlag, 2008.
- ➤ Bennett, Michael Y. *The Cambridge Introduction to Theatre and Literature of the Absurd*. Cambridge, UK: Cambridge University Press, 2015.
- ➤ Bentley, Eric. *Bernard Shaw*. London: Limelight Editions, 1985.
- ➤ Brooks, Cleanth, and Robert B. Heilman. *Understanding Drama: Twelve Plays*. Holt, Rinehart and Winston, 1948.
- ➤ Chandler, Frank Wadleigh. Aspects of Modern Drama. New York: Macmillan, 1914.
- ➤ Hunter, Jim. *Tom Stoppard: A Faber Critical Guide: Rosencrantz and Guildenstern are dead.* Farrar, Straus and Giroux. 2000.
- Williams, Raymond. Drama: From Ibsen to Eliot. London: Chatto & Windus, 1952.

Signature of the Teacher Concerned





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Session: 2025-26 Lesson Plan (Department of English)

Teacher: Mr. Naveen Course Type & Title: American Literature

Class: M.A. (Final) Course Code: 23ENG306 (A)

Semester: 3rd Credits: 4

Maximum Marks: 100 Internal Assessment Marks: 20

End Term Exam Marks: 80 Practical Marks: NA

Course Outcomes: After going through the course, a student is expected to:

Familiar with American Literature and its important literary trends.

➤ Acquaint students with socio-cultural context that facilitated the emergence of American literary writings.

> Develop an understanding about the impact of race, class, gender, ethnicity, and colonialism.

➤ Understand the different genres and narrative styles in American Literature

Sr. No.	Week/Month, 2025	Unit/ Topic/ Chapter to be covered	Assignment/Test/ Mid Term Exam
1	01.08.2025 – 02.08.2025	Introduction to American Literature, its Beginning and	
		Development	
2	04.08.2025 – 09.08.2025	Unit – I	
		Walt Whitman: I Celebrate Myself (Song of Myself)	Class Test
3	11.08.2025 – 16.08.2025	O Captain! My Captain!,	
		Passage to India	
4	18.08.2025 – 23.08.2025	Robert Frost: Design,	
		The Road Not Taken,	
5	25.08.2025 – 30.08.2025		
		Two Tramps in Mud Time	
6	01.09.2025 – 06.09.2025	Unit – II	Assignment
		Earnest Hemingway: A Farewell to Arms	

	1		
7	08.09.2025-13.09.2025		
		-Do-	
8	15.09.2025 – 20.09.2025		
		-Do-	
9	22.09.2025 – 27.09.2025		
		-Do-	
10	29.09.2025-04.10.2025	Unit – III	
		Edward Albee: Who is afraid of Virginia Woolf?	
11	06.10.2025-11.10.2025		
		-Do-	
12	13.10.2025-18.10.2025		
		-Do-	
13	27.10.2025 – 01.11.2025		
		-Do-	
14	03.11.2025 – 08.11.2025	Unit – IV	
		N. Scott Momaday: House Made of Dawn	
15	10.11.2025-15.11.2025		
		<i>-Do-</i>	
16	17.11.2025-22.11.2025		
		-Do-	
17	24.11.2025-29.11.2025		
		-Do-	

- ➤ Bloom, Harold. Ed. Earnest Hemingway's *A Farewell to Arms*. Chelsea House Pub., 2009.
- Hassan, Ihab. Contemporary American Literature, 1945-1972: An Introduction. New York: Ungar, 1973.
- Milton. Walt Whitman: The Critical Heritage. New York: Routeledge, 2013.
- ➤ Vendler, Helen. Part of Nature, Part of US: Modern American Poets. Cambridge: Harvard University Press, 1990.
- Whitman, Walt. Leaves of Grass and Selected Prose. India Hachette, 2010.

Signature of the Teacher Concerned